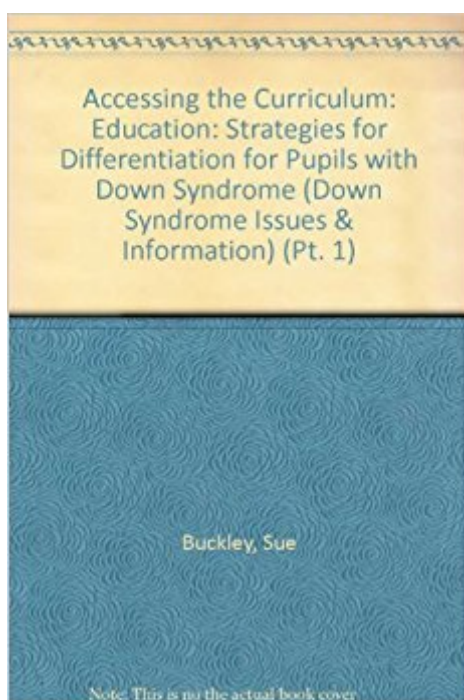


The book was found

Accessing The Curriculum: Education: Strategies For Differentiation For Pupils With Down Syndrome (Down Syndrome Issues & Information) (Pt. 1)



Synopsis

By differentiation the authors mean making changes, from small changes to larger ones, which enable children to learn from the school curriculum, designed for their age group, with their peers in an inclusive schooling system. Curricula in each country differ, but all have been created with the educational needs of children as a priority, to equip them socially and academically to function as a member of their community. In each country the curriculum for all children is likely to be the best guide for teaching the majority of children with Down syndrome of all ages, provided that the curriculum is used flexibly and can be differentiated. A minority of children with highly individual needs may benefit from a reduction in the breadth of their curriculum, making it more focused for meeting their highly specific learning needs. However, differentiation of the curriculum enables children with Down syndrome to learn with their typically developing peers and progress forward in all aspects of their development, as other children do, using the same curriculum as a guide.

Book Information

Series: Down Syndrome Issues & Information

Paperback: 50 pages

Publisher: Down Syndrome Educational Trust (December 29, 2000)

Language: English

ISBN-10: 1903806283

ISBN-13: 978-1903806289

Package Dimensions: 11.4 x 8 x 0.2 inches

Shipping Weight: 7 ounces

Average Customer Review: Be the first to review this item

Best Sellers Rank: #11,417,989 in Books (See Top 100 in Books) #90 in Books > Health, Fitness & Dieting > Children's Health > Down Syndrome #3030 in Books > Education & Teaching > Schools & Teaching > Special Education > Learning Disabled

Customer Reviews

Sue Buckley is a psychologist, Emeritus Professor of Developmental Disability in the Psychology Department at the University of Portsmouth, UK and Director of Research and Training at The Down Syndrome Educational Trust. Sue has been actively involved in researching the developmental and educational needs of children with Down syndrome since 1980. She is an internationally recognised authority and has published widely for parents, professionals and researchers. One of Sue's three children, Roberta, is a young adult with Down syndrome. Gillian Bird is a psychologist and Director

of Consultancy and Education at The Down Syndrome Educational Trust. Gillian has been working with children with Down syndrome, from birth to teenage years, and their families since 1983. She has developed and supported the successful inclusion of children with Down syndrome in mainstream education since 1988. Gillian has also developed early intervention programmes and been active in research, publishing and training with colleagues.

[Download to continue reading...](#)

Accessing the Curriculum: Education: Strategies for Differentiation for Pupils with Down Syndrome (Down Syndrome Issues & Information) (Pt. 1) Speech and Language Development for Infants with Down Syndrome (0-5 Years) (Down Syndrome Issues & Information) (Pt. 2) Speech and Language Development for Teenagers with Down Syndrome (11-16 Years) (Down Syndrome Issues & Information) (Pt. 1) Social Development for Individuals with Down Syndrome: An Overview (Down Syndrome Issues & Information) An Overview of the Development of Teenagers with Down Syndrome (11-16 Years) (Down Syndrome Issues & Information) Reading and Writing for Teenagers with Down Syndrome (11-16 Years) (Down Syndrome Issues & Information) (Pt. 1) Reforming The Higher Education Curriculum: Internationalizing The Campus (American Council on Education Oryx Press Series on Higher Education) Chronic Fatigue Syndrome And Your Emotions: How To Successfully Treat Chronic Fatigue Syndrome In The Natural Way-A Key For Recovery (Chronic Fatigue Syndrome, ... Syndrome Fibromyalgia, Lupus, Book 3) Algorithmic Differentiation in Finance Explained (Financial Engineering Explained) Biokinetics and Biodynamics of Human Differentiation: Principles and Applications The Child With Down's Syndrome: Causes, Characteristics and Acceptance, for Parents, Physicians and Persons Concerned With His Education and Care ... and Persons Concerned With His Education) Fine Motor Skills for Children with Down Syndrome: A Guide for Parents and Professionals (Topics in Down Syndrome) by Maryanne Bruni (2006-04-10) Teaching Reading to Children With Down Syndrome: A Guide for Parents and Teachers (Topics in Down Syndrome) by Patricia Logan Oelwein (1995-02-01) Paperback Teaching Children with Down Syndrome About Their Bodies, Boundaries and Sexuality: A Guide for Parents and Professionals (Topics in Down Syndrome) by Terri Couwenhoven (2007-10-22) Teaching Children with Down Syndrome about Their Bodies, Boundaries, and Sexuality (Topics in Down Syndrome) by Terri Couwenhoven 1st (first) Edition (10/10/2007) Fine Motor Skills in Children with Down Syndrome: A Guide for Parents and Professionals (Topics in Down Syndrome) by Bruni, Maryanne (September 1, 1998) Paperback Early Communication Skills for Children with Down Syndrome: A Guide for Parents and Professionals (Topics in Down Syndrome) by Libby Kumin (2012) Paperback Teaching Children with Down Syndrome about Their

Bodies, Boundaries, and Sexuality (Topics in Down Syndrome) by Terri Couwenhoven (2007)
Paperback Gross Motor Skills for Children With Down Syndrome: A Guide for Parents and
Professionals (Topics in Down Syndrome) by Patricia C. Winders (2013-12-04) Topics in Down
Syndrome: Medical & Surgical Care for Children with Down Syndrome (A Guide for Parents)
Woodbine House 1995

[Contact Us](#)

[DMCA](#)

[Privacy](#)

[FAQ & Help](#)